CTE Full Review

PALO VERDE COLLEGE

AUTOMOTIVE TECHNOLOGY
Automotive Technology AS, COA, CCP
REPORTING FALL 2018 TO SPRING 2022

1. PURPOSE OF THE PROGRAM

"Palo Verde College provides opportunities for personal and professional growth to a diverse community of learners in an academic environment committed to student success and equity by supporting student achievement of basic skills, certificate, degree, university transfer, and career goals." PVC Mission Statement 01/2016

a. Describe the purpose of the program and its mission.

The AUT program at Palo Verde College is a comprehensive program designed to prepare students for continued higher education opportunities and entry into the world of work. The AUT program offers an AS degree in AUT, and two certificates. Each of these certificates are designed to integrate into the AS degree so that a student pursuing the AS degree will exit the college with one or more certificates along with their Associate's Degree. These programs have been developed so that they are latticed and stackable, leading to completion and pursuit of both certificates as they work toward their AS Degree in Automotive Technology.

Program courses are available to students enrolled in AUT certificate programs, as well as other College programs and certificates. AUT courses are also available to others seeking to acquire or upgrade their computer literacy skills for personal and career reasons. The Automotive Technology department also works collaboratively with Palo Verde High School to offer courses in the AUT field to qualified high school students during their traditional school day.

The AUT program serves students of all ages and demographics. There are traditional college students enrolled in the program and concurrently enrolled high school students and adult learners. Each of these populations require different support and instruction methods.

b. How has the program changed in the last two years? In major ways, minor, or no real changes to speak of? Explain.

During the past two years, a new full-time Automotive Technology instructor was hired to replace the position vacated by the previous instructor's retirement. During this time, the new instructor has ordered a new modern wheel balancer, automated tire changer, up to

date tire changer and a 4-wheel alignment machine. The instructor has also been researching what it would take to design courses that focus on electric vehicles.

    c.   How does the program support the College Mission?

The AUT program supports the College Mission through offering quality programs and certificates in many areas of Automotive Technology. These courses and programs promote personal and professional growth of its students through relevant and rigorous SLOs identified and assessed for each course and program. In addition, this program supports the diversity of students that are enrolled at Palo Verde College as well as concurrently enrolled high school students from Palo Verde High School.

2. POPULATION(S) SERVED

    a.   Describe the populations served by the program, identifying special populations, if any.

Populations served by our AUT Program include students in the A.S. Degree for Automotive Technology, the Automotive Technology Certificate of Achievement, Automotive Technology Certificate of Career Preparation, concurrently enrolled high school students, lifelong learners, and students taking automotive courses in order to obtain the skills that will make them successful in school, work, and personal environments.

    b.   Describe other populations that should be served by the program and identify plans for serving them in the future.

The AUT program already serves local community students, adult learners, high school students, and people looking for professional growth in their jobs. These populations will continue to be focused on in the future.

3. ACCOMPLISHMENTS IN ACHIEVING GOALS

    a.   Describe progress in achieving each goal outlined in the previous CTE Update, providing evidence documenting such achievements.

Need of Student Workers (Two Year Plan – CTE Update Fall 2018-Spring 2020):
The AUT department will continue to need student workers to support the program. It is important to have the assistance of these positions as well as offering critical job experience opportunities for students pursuing degrees and certificates in the AUT field. The AUT department will seek ongoing funding for these positions.

AUT Program Funding (Two Year Plan – CTE Update Fall 2018-Spring 2020):
The AUT Department also receives specialized funding such as Perkins, Lottery, and other CTE-related support. It is critical for CTE programs to have financial support as there are additional expenses associated with CTE programs. Having courses and programs that

require supplies and current and emerging technologies is critical for providing a meaningful, relevant, and rigorous program of study in Automotive Technology. No Perkins funding was available to support the AUT program during the 2022-2023 academic year because the entire allocation was used to pay for the CTE Advisor position.

__High School Enrollment (Two Year Plan – CTE Update Fall 2018-Spring 2020):__
The AUT Department will also continue pursuing high school enrollment. The lead AUT faculty knows the importance of offering these courses to local high school students. Continued funding for the transportation of these students will be needed. The CTE faculty in CIS, AUT, WEL, and BCT offer courses 5 days a week to students. This is not the traditional college faculty work schedule. The instructors in these departments know the value of offering these courses to these students as many of them attend Palo Verde College upon graduation from high school with a Certificate or more already completed. The AUT department will continue pursuing high school enrollment and encourage administration to support the transportation costs associated with this endeavor.

__Student Learning Outcomes (SLOs) (Two Year Plan – CTE Update Fall 2018-Spring 2020):__
The AUT Department will continue to assess and analyze its CLO, PLO, and ILO data.

b. Explain modifications, if any, of goals outlined in the previous CTE Update, providing evidence documenting such modifications.
N/A

4. DEMAND FOR THE PROGRAM

Is the demand for the program high, adequate, or low? Support your answer with labor market data, advisory input, etc.

Demand for the AUT programs is evidenced through the consistent enrollment of students through face-to-face enrollment of community and concurrently enrolled high school students, and correspondence and distance education modalities. The demand for the AUT programs is also evidenced through the Advisory Committee Group membership, attendance, feedback, and input provided each year.

Area Type	Area Name	Year	Occupational Title	Base Year Employment Estimate	Median Hourly Wage	Total Job Openings	Median Wage
Metropolitan Area	Riverside County	2018-2028	Automotive Body and Related Repairers	1,110	$19.24	1,090	$40,010.00

Metropolitan Area	Riverside County	2018-2028	Automotive Glass Installers and Repairers	610	$13.94	610	$29,001.00
Metropolitan Area	Riverside County	2018-2028	Automotive Service Technicians and Mechanics	10,010	$20.84	9,330	$43,343.00
Metropolitan Area	Riverside County	2018-2028	Automotive and Watercraft Service Attendants	1,060	$14.98	1,640	$31,170.00

5. EXTERNAL ISSUES, STRENGTHS, WEAKNESSES

   a. Cite relevant legislation, Chancellor's Office mandates, VTEA, Tech Prep, CalWORKs, WIA, BIG career ladders, etc. that are contributing positive or negative factors for the program. Explain each mitigating factor and the impact on the program.

The Palo Verde College AUT Department offers most of its AUT courses during the Palo Verde High School traditional school day. Students at PVHS can take college courses concurrently during their school day at no cost. These high school students typically make up 50-75% of the enrollment in these courses. For this reason, PVC will need to continue marketing their programs to PVHS students and parents through events such as Career Day, Transfer Day, Financial Aid events at PVHS Campus, and through other community events. Having a good working relationship with the Unified School District Administration and the local high schools is vital to the success of this task. Transportation costs for transporting the high school students are paid by Palo Verde College. Continued support for transportation will be needed.

Having a similar calendar to PVUSD is an area of importance for Palo Verde High School, as they are understaffed and unable to handle student course coverage during days when the PVC and PVHS calendars differ. Dialog regarding PVC's Calendar and the PV Unified School District Calendar will need to continue being addressed.

Having a dedicated full-time CTE advisor has been vital to the success of these tasks. Continued funding of this dedicated position is vital to all CTE programs offering concurrent instruction to local high school students. Because of this CTE Advisor position, all CTE funding has been cut from all CTE Programs. Without this funding, equipment cannot be replaced, upgraded, or purchased. Having someone whose sole focus is on the registration, retention, success, and job/career training for these students is vital to the goals of each department in the Professional Technologies Division. We are hoping the college will begin funding the CTE Advisor position from another funding source.

Through Perkins I-C funding and involvement in activities supported by CTE Transitions funding, the AUT department can grow and flourish. Perkins funding has allowed modern technologies, tools, and supplies to be purchased for AUT programs, supporting the goals of the AUT department and the goal of the grants. With new programs added to the Perkins grant, the budget will decrease. It will be vital to the success and growth of the AUT Program to receive General Budget funding.

b. List and comment on the major strengths of the program.

The Major strengths of the department are as follows:

- Strong Workforce Funding leading to the implementation of an AUT program at Needles HS as well as the purchase of Electric Vehicles for the AUT program at PVC.

- Automotive faculty are flexible and adaptable, looking for opportunities to design and offer classes to meet student, community, and employee needs.

- Automotive faculty has a record of carefully sequencing program courses, ensuring that entering students can complete the program according to a reasonable timeline.

- Automotive Technology courses are directed toward the Automotive Technology Certificate and Degree and meet ASE standards.

- Course Outlines are updated regularly to meet industry and ASE standards.

- Course SLOs have been designed, implemented, and assessed for all AUT courses.

- Having a dedicated full-time CTE advisor has been vital to the success of these tasks. Continued funding of this dedicated position is vital to all CTE programs offering concurrent instruction to local high school students.

c. List and comment on the major weaknesses of the program.

N/A

6. CURRICULUM HISTORY

    a. List all the courses in the program. Of the courses constituting the program, identify those that have not been successfully offered at least once during the preceding eight (8) semesters. <mark>SEE APPENDIX FOR COURSES AND OUTCOMES</mark>

AUT 100	AUT 108
AUT 101	AUT 109
AUT 102	AUT 110
AUT 103	AUT 111
AUT 107	AUT 200

Every course in the program is offered within the two-year program cycle, but most courses are offered each year.

    b. Explain in specific terms why these courses were not successfully offered. Provide a strategy for improving their success or explain why they should not be removed from the program.

      N/A

7. COURSE SCHEDULING AND AVAILABILITY

Describe how the scheduling of classes in the program optimizes class availability and supports student success.

During the time of this program review, the AUT program offered courses in the face-to-face modality, correspondence modality, and online modality. Through offering a variety of courses at different times or through various modalities, students were able to benefit from what the AUT program at Palo Verde College offers. All of the AUT courses have been designed to be offeree within the 2-year program cycle with many courses being offered each term or year. This allows students to enter the AUT program at any time and still be able to complete their program of study within a 2-year period.

8. STUDENT LEARNING OUTCOMES (SLO)

SLO QUANTITATIVE DATA

Using the Program Level CLO Worksheets, aggregate data annually. Identify all Courses within that Program that have CLOs which map to PLO #1 in the first column of the table below. For each academic year since your last full program review, enter the % of Successful Students for the CLOs that map to PLO #1. Do the same for each PLO within the program.

Course	CSLO	Term	Meets expectations (Count)	Meets expectations (Percent)	Does not meet expectation (Count)	Does not meet expectation (Percent)	N/A - Count	N/A - Percent
AUT108	SLO #1	2020-21 Fall (2020FA)	39	81.25	2	4.17	7	14.58
AUT108	SLO #2	2020-21 Fall (2020FA)	39	81.25	2	4.17	7	14.58
AUT109	SLO #1	2020-21 Fall (2020FA)	38	80.85	7	14.89	2	4.26
AUT109	SLO #2	2020-21 Fall (2020FA)	38	80.85	7	14.89	2	4.26
AUT100	SLO #1	2021-22 Fall (2021FA)	12	92.31	0	0	1	7.69
AUT100	SLO #2	2021-22 Fall (2021FA)	7	53.85	5	38.46	1	7.69
AUT101	SLO #1	2021-22 Fall (2021FA)	25	92.59	1	3.7	1	3.7
AUT101	SLO #2	2021-22 Fall (2021FA)	18	66.67	8	29.63	1	3.7
AUT102	SLO #1	2020-21 Spring (2021SP)	9	75	3	25	0	0
AUT102	SLO #2	2020-21 Spring (2021SP)	9	75	3	25	0	0
AUT103	SLO #1	2021-22 Spring (2022SP)	11	91.67	1	8.33	0	0
AUT103	SLO #2	2021-22 Spring (2022SP)	9	75	3	25	0	0
AUT110	SLO #1	2021-22 Fall (2021FA)	22	95.65	0	0	1	4.35
AUT110	SLO #2	2021-22 Fall (2021FA)	15	65.22	7	30.43	1	4.35
AUT111	SLO #1	2020-21 Spring (2021SP)	15	83.33	3	16.67	0	0
AUT111	SLO #2	2020-21 Spring (2021SP)	15	83.33	3	16.67	0	0

A.S. Degree in AUT (CLO-PLO Analysis)

Average Percentage Program Learning Outcome #1 A.S. Degree in Automotive Technology	
Acquired fundamental grounding in communications, science, mathematics, humanities, the social science, and self-development in preparation for an occupation, and possible transfer to a four-year institution	
Course IDs within the Program that map to PLO#1	% Successful Students (Fall 2020-Spring 2022)
AUT 100	**92.31%**
AUT 101	**92.59%**
AUT 102	**75%**
AUT 103	**91.67%**
AUT 107	*Not Assessed During This Time Period*
AUT 108	**81.25%**
AUT 109	**80.85%**
AUT 110	**95.65%**
AUT 111	**83.33%**
AUT 200	*Not Assessed During This Time Period*
Average % of Successful Students by Year	**86.6%**

Average Percentage Program Learning Outcome #2 A.S. Degree in Automotive Technology	
Demonstrated knowledge of technology applicable to the field, and a proficiency in appropriate software; be competent evaluators and users of hardware; adapt to technological changes and select a current solution for a given problem.	
Course IDs within the Program that map to PLO#1	**% Successful Students (Fall 2020-Spring 2022)**
AUT 100	**53.85%**
AUT 101	**66.67%**
AUT 102	**75%**
AUT 103	**75%**
AUT 107	***Not Assessed During This Time Period***
AUT 108	**81.25%**
AUT 109	**80.95%**
AUT 110	**65.22%**
AUT 111	**83.33%**
AUT 200	***Not Assessed During This Time Period***
Average % of Successful Students by Year	**72.7%**

From each of the tables above enter the "AVERAGE % of Successful Students by Year" in the appropriate box below.

Average Percentage for all Program Learning Outcomes A.S. Degree in Automotive Technology	
PROGRAM LEARNING OUTCOME	*% Successful Students (Fall 2020- Spring 2022)*
PLO #1	**86.6%**
PLO #2	**72.7%**
Average % of Successful Students by Year	**79.7%**

Cert. of Achievement in Auto. Technology (CLO-PLO Analysis)

Average Percentage Program Learning Outcome #1 Certificate of Achievement in Automotive Technology	
Acquired fundamental understanding of the principles and practices of automotive technology	
Course IDs within the Program that map to PLO#1	**% Successful Students (Fall 2020-Spring 2022)**
AUT 100	**92.31%**
AUT 101	**92.59%**
AUT 102	**75%**
AUT 103	**91.67%**
AUT 110	**95.65%**
AUT 111	**83.33%**
AUT 200	***Not Assessed During This Time Period***
Average % of Successful Students by Year	**88.4%**

Average Percentage for all Program Learning Outcomes Certificate of Achievement in Automotive Technology	
PROGRAM LEARNING OUTCOME	*% Successful Students (Fall 2020- Spring 2022)*
PLO #1	**88.4%**
Average % of Successful Students by Year	**88.4%**

Certificate of Career Preparation in Automotive Technology

Average Percentage Program Learning Outcome #1 Certificate of Career Preparation in Automotive Technology	
Students will be able to demonstrate basic automotive safety practices, complete automotive procedures, and complete assignments pertaining to the automotive industry. Students will also have knowledge in the theory and operation of automotive electrical systems, the eight-step diagnostic procedure, and the automotive transmission system.	
Course IDs within the Program that map to PLO#1	**% Successful Students (Fall 2020-Spring 2022)**
AUT 107	***Not Assessed During This Time Period***
AUT 108	**81.25%**
AUT 109	**80.95%**
Average % of Successful Students by Year	**81.1%**

Average Percentage for all Program Learning Outcomes Certificate of Career Preparation in Automotive Technology	
PROGRAM LEARNING OUTCOME	*% Successful Students (Fall 2020- Spring 2022)*
PLO #1	**81.1%**
Average % of Successful Students by Year	**81.1%**

SLO ACTION PLANS

In the table below, describe the action plans that your department has made since your last program review. These action plans should be identified in the Program Level CLO Worksheets.

Program Name	Associated PLO #	Course IDs Affected	Identified Gap	Action Plan(s)	Resources Used to Implement Plan	Outcome	Academic Year(s) this was addressed
Cert. of Achiev. In Auto. Tech.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Cert. of Career Prep. In Auto. Tech.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
A.S. in Auto. Tech.	N/A	**AUT 107, AUT 108, & AUT 109**	N/A	**May inactivate in the future**	**Advisory Committee and Enrollment Trends**	N/A	N/A

a. List courses for which CLOs have not been assessed. Explain why assessments of these CLOs have not been performed.

    N/A

b. Were any CLOs or PLOs revised/deleted in the past year based on assessment evaluations or revision of the Course Outline of Record? If so, indicate the courses or the program and a detailed explanation for the changes.

    N/A

c. Provide specific examples of course improvements resulting from the assessment of course SLOs.

    Each time assessments are conducted, data is collected and compared to previous assessment dates. This data is then discussed in department and division meetings. Through these discussions, ideas and implementation plans are formulated then action plans are designed to help course improvement.

d. Provide specific examples of program and certificate improvements resulting from the assessment of program SLOs.

    We have found that through maintaining high quality programs that promote rigor, critical thinking, and independent inquiry into the AUT field that students have consistently met the goals set through the measurable SLOs identified for each course.

e. Describe any differences in CLO achievement for different modalities (online, ITV, correspondence, face-to-face).

    N/A

9. COURSE CURRENCY

a. List the courses in the program and the year in which the course outline of each was most recently reviewed and approved by the Curriculum Committee.

Course	Committee Approval Date	Course	Committee Approval Date
AUT-100	10/08/2020	AUT-108	12/09/2021
AUT-101	10/08/2020	AUT-109	12/09/2021
AUT-102	10/08/2020	AUT-110	10/08/2020
AUT-103	10/08/2020	AUT-111	10/08/2020
AUT-107	12/09/2021	AUT -200	10/08/2020

b. Describe plans to revise and update course outlines of record that have not been reviewed and approved by the Curriculum Committee within the four (4) years preceding this program review report.

We are not sure of the future of some of these courses due to the loss of Correspondence offerings to the California prisons. This will also impact degrees and programs offered through the AUT programs. It will also potentially affect program completers. We are waiting to see what the future COVID-19 policies are before we inactivate courses that are not offered each year. In addition, we are hoping the College will continue to allow us to offer all three of these courses (AUT 107, 108, & 109) this summer so that students who are pursuing these certificates and degrees will be able to complete them in a timely fashion before we inactivate them.

10. PROGRAM AND COURSE COVERAGE

a. List the courses in the program and identify which are taught by full-time faculty only, which are taught by adjunct faculty only, and which are taught by both.

Course	Full-Time Only	Adjunct Only	Both Full-Time and Adjunct
AUT-100	X		
AUT-101			X
AUT-102			X
AUT-103			X
AUT-107	X		
AUT-108	X		
AUT-109	X		
AUT-110			X
AUT-111	X		
AUT-200	X		

b. Explain how effectively the program is served with the current coverage.

The AUT department consists of one full-time instructor and one adjunct instructor at Needles High School. The full-time instructor evaluates curriculum, SLOs, and teaches

the courses. The current instructor is able to maintain the course offerings and has created a course offering system that allows students to complete their degree and certificates in 2 years, regardless of when they enter the College.

    c.   Describe plans to correct deficiencies, if any, in course and program coverage.

The only deficiency that occasionally arises is persistence in our program. Persistence and Non-Traditional enrollment are somewhat out of our hands. Since many of our students are from the local high school, we are subject to whatever students select our program for enrollment. In addition, sometimes high school students fail one or more "Core" high school class and have to drop our program so that they can meet the graduation requirements at the high school. When this happens, our "Persistence" numbers drop as these students are unable to return to our program until they pass required courses or graduate from high school then enroll in Palo Verde College.

11. PROFESSIONAL DEVELOPMENT

    a.   Describe specific professional development activities in which faculty members in the program have participated over the past four (4) years and explain how such activities benefited the program and supported and facilitated student learning outcomes.

During the time addressed in this program review the full-time AUT instructor was involved in various professional development activities. These activities included involvement in Flex Days, Institute Days, Curriculum Committee, Academic Senate, and CTA. Some specific trainings included Keenan Sexual Harassment Training, CPR/First Aid, E-lumen Training, Universal Technical Institute in-service, and various meetings and presentations at the local Unified School District. The instructor has also been keeping up with ASE and FORD certifications to maintain his master certified status. He has completed webinars on various automotive systems, mainly in Electric Vehicle theory and operation, and diagnosis and repair.

    b.   Describe areas of unmet professional development needs among faculty in the program and identify specific plans to address those needs.

        N/A

12. STUDENT SUCCESSFUL COMPLETION & RETENTION

Note: The Program Review Committee will research the required completion and retention data and provide it to program faculty members for their review and analysis for this report. **Completion** *is defined as the number of grades of A, B, C, CR divided by A, B, C, D, F, CR, NC, W, MW, IP.* **Retention** *is defined as the number of grades of A, B, C, D, F, CR, NC, MW, IP divided by A, B, C, D, F, CR, NC, W, MW, IP.* **SEE APPENDIX FOR COURSES AND OUTCOMES**

    a.   Assess semester-by-semester course completion performance in each course in the program over the preceding eight (8) semesters and compare those rates with the

Institutional Set standards. **The current Institutional Set Standard for course completion rate is 73.5%.**

AVG % Course Success 2018-2022					
Course	**AVG % (2018-19)**	**AVG % (2019-20)**	**AVG % (2020-21)**	**AVG % (2021-22)**	**Combined AVG 2018-2022**
AUT 100	95.1	91.7	84.6	96.2	**91.9**
AUT 101	93.8	93.5	88.2	96.2	**92.9**
AUT 102	93.5	90.6	75	94.1	**88.3**
AUT 103	93.3	83	75	93.8	**86.3**
AUT 107			78.1	100	**89.05**
AUT 108		89.5	65.6		**77.6**
AUT 109			87.3		**87.3**
AUT 110	90	98.6	81.8	97.2	**91.9**
AUT 111	96.6	96.3	77.8	94.1	**91.2**
AUT 200	95.2	100		90	**95.1**
				AVG Completion (ALL CLASSES) 2018-2022	**89.15**

The AUT Department had great success in its course completion during this program review cycle. Even with the impact of Covid-19, the department was able to provide courses through online, correspondence, and hybrid instruction, in order to accommodate the community and local high school students.

b. Assess semester-by-semester course retention performance in each course in the program over the preceding eight (8) semesters.

AVG % Course Retention 2018-2022					
Course	**AVG % (2018-19)**	**AVG % (2019-20)**	**AVG % (2020-21)**	**AVG % (2021-22)**	**Combined AVG 2018-2022**
AUT 100	100	98	100	92.9	**97.7**
AUT 101	100	97.9	94.4	96.3	**97.2**
AUT 102	100	96.4	100	91.9	**97.1**
AUT 103	100	96.4	100	97	**98.4**
AUT 107			98.5	100	**99.3**
AUT 108		86.4	98.4		**92.4**
AUT 109			98.2		**98.2**
AUT 110	100	100	100	94.7	**98.7**
AUT 111	100	100	100	94.4	**98.6**
AUT 200	100	95.8		100	**98.6**
				AVG Retention (ALL CLASSES) 2014-18	**97.6**

Course retention was outstanding during this program review cycle. Even with the impact of Covid-19, the instructor was able to provide rigorous curriculum that led to high retention results.

c. Based on the number of annual awards over the preceding four (4) years, assess trends in the number of program certificates and degrees awarded.

Name of Award	2018-19	2019-20	2020-21	2021-22
Automotive Technology AS	1	0	0	1
Automotive Technology COA	4	17	1	1
Automotive Technology CCP	3	0	20	1

13. ENROLLMENT TRENDS

Note: The Program Review Committee will research the required enrollment data and provide it to program faculty members for their review and analysis for this report.

Comment on semester-by-semester enrollments, explaining increases, declines or erratic enrollment fluctuations. Be sure to comment on enrollment trends based on modality as well. <mark>SEE APPENDIX FOR COURSES AND OUTCOMES</mark>

AUT ENROLLMENT (FALL 2018-SPRING 2022)								
Course	**Fall 2018 - Spring 2019**		**Fall 2019 - Spring 2020**		**Fall 2020 - Spring 2021**		**Fall 2021 - Spring 2022**	
	F-2-F	DE	F-2-F	DE	F-2-F	DE	F-2-F	DE
AUT 100	41		48			39	26	
AUT 101	32		46			34	26	
AUT 102	46		53			24	34	
AUT 103	30		53			24	32	
AUT 107						64	1	
AUT 108						61		
AUT 109						55		
AUT 110	30		69			22	36	
AUT 111	29		27			36	17	
AUT 200	21		23			20		

Enrollment in the AUT Department has been steady throughout this Program Review Cycle. Even though the Covid-19 pandemic caused the need for changes in how education was delivered, the AUT Department was able to adapt easily

Correspondence education is not offered often in the AUT Department, since enrollment is restricted to only community students due to Union restrictions at the Correctional Facilities in California. Correspondence courses are offered at times during the summer term. This will need to continue to occur, since there are courses that are required for Certificates and Degrees that are not offered during the Fall or Spring semester.

Aligning the Palo Verde College Academic Calendar for its CTE programs to the Palo Verde Unified School District Calendar has helped increase the enrollment in our CTE programs. As the table above demonstrates, enrollment in the 2021-2022 academic year is significantly increased for almost all courses.

14. QUALITY OF THIS PROGRAM

> List core indicators, student outcomes, partnerships, certificates, degrees, articulation, faculty
> qualifications, diversity, grants, equipment, and refer back to your responses in sections 5 – 13
> to give a complete analysis of the quality of this program.

Through analysis of the SLOs identified for the courses offered during this reporting period, students have
demonstrated understanding, success, and application of the SLOs identified for these courses

All courses in the AUT Department have SLOs identified for each course and program. In addition, each course
has its SLOs assessed on a regular basis as identified by Palo Verde College's Instruction Office. Regular
meetings are held with each CTE funded program to discuss SLO data and its impact on student success.

The AUT Department has demonstrated success in all SLOs identified within the AUT program. Rigorous and
relevant SLOs have been identified, developed, assessed, and implemented within the AUT Department.
Continued emphasis will be placed on the collection, implementation, and assessment of SLOs within the AUT
Department.

All AUT Course Learning Outcomes (CLO) are mapped to Program Learning Outcomes (PLO) which in turn are
mapped to the Institutional Learning Outcomes (ILO).

Having a dedicated CTE advisor has helped to support students enrolled in AUT courses. The advisor's active
participation and attendance at the local high schools has led to high-quality counseling services to those
students enrolled in AUT courses as well as for those students interested in learning more about Palo Verde
College's AUT course offerings.

Based on Perkins IV Core Indicator Data (2020-2021) obtained from the Chancellor's Office (DATAMART), AUT
Exceeded the negotiated levels for performance in Employment (37.68 Negotiated & 54.17 Actual). During this
time, COVID-19 affected enrollment as some students did not want to participate in Face-to-Face courses due
to fear of catching/spreading the Covid-19 virus. In addition, many students became sick with the Covid-19
virus or were required to quarantine due to restrictions and regulations in force in the local high school.
During this academic year, the majority of the students enrolled in the PVC AUT courses were high school
students, as the remainder of the campus was closed for face-to-face instruction during the Fall 2020
semester. Many community students were unaware the Palo Verde College had no courses available Face-to-
Face during this academic year. Non-traditional enrollment is down. We will need to market our programs to
non-traditional students, especially since we were unable to visit campuses and events due to Covid
restrictions.

15. FINANCIAL TRENDS

Comment on annual budgeted-vs.-actual program expenditures for each of the preceding five (5) years as to personnel salaries, benefits, supplies, contract services, capital outlay and other expenditures. Explain deviations from budget exceeding 10% of any line item. Describe plans for future budget changes. <mark>SEE APPENDIX FOR PRIE OFFICE FINANCIALS REPRORT</mark>

Each year, the AUT department benefits from Perkins I-C funding. The AUT program spends its budget each year, does not go over, and plans ahead each year filling out the appropriate budget forms. The full-time AUT instructor will continue to need a student worker. This helps the instructor move around the room freely, instructing students.

There are also ongoing expenses for most CTE programs. This is true of the AUT Department. Equipment will need to be updated and replaced as well as supplies will need to be purchased to support the Automotive Technology program at Palo Verde College.

16. REVENUE AND EXPENSES

a. State the revenue of the program (using FTE data, grants, and anything else) for the preceding two academic years.

TERM	FTES*	RATE	REVENUE
2020FA	14.50	$4564.83	$66,190.04
2021SP	26.97	$4564.83	$123,113.47
2021FA	34.67	$4564.83	$158,262.66
2022SP	37.43	$4564.83	$170,861.59
Total Revenue Fall 2018-Summer 2022			**$518,427.76**

* FTES reported department-wide

b. State the expenses of the program (salaries, equipment purchases, contracts, and supplies) for the preceding two academic years.

$411,375.43

c. State the dollar value of in-kind contributions of time and/or resources during the preceding two academic years.

N/A

17. FACILITIES AND EQUIPMENT

a. Are current facilities, such as classrooms, offices, and equipment adequate to support the program? Explain.

- Current equipment and facilities are adequate at the Blythe campus and the Needles High School Campus. The classrooms need 25 tablets and a dedicated Wi-Fi router. This is for the FORD ACE program being presented to the students. The training is all online and the Wi-Fi signal in the classroom is unreliable.

b. Describe plans for future changes in facilities or equipment that would better support the program.

- In coming years, we will need to acquire a dedicated hoist specifically designed for electric vehicles. Also, an EV (Electric Vehicle) battery lifting frame and mobile battery bench for proper and easy removal of EV batteries. Various insulated tools and up to date diagnostic scanners will be needed.
- The shop doors need to be upgraded to automatic doors due to safety reasons.
- With the technological advancements that are happening in the automotive industry, the AUT department needs a state-of-the-art diagnostic scanner.

18. TWO YEAR PLAN

a. List recommendations, project future trends, personnel and equipment needs, as well as continuing and new goals. Describe activities to achieve these goals, timelines to complete these goals, and measures for evaluating success in achieving them.

- The AUT department believes student worker support is beneficial to the program and workers and should be continued.
- The AUT department is implementing the Automotive Career Exploration (ACE). Ford Automotive Career Exploration is a partnership program between Ford Motor Company, Ford / Lincoln dealerships, and secondary and post-secondary educational institutions.
  The program's intent is to raise awareness and increase interest in career opportunities within the automotive industry, ultimately as a service technician. There are no fees to educational institutions to participate in the Ford ACE program. The only requirement for a school to participate is to be sponsored by a local Ford / Lincoln dealership.
- The AUT department will be focusing on offering ASE certifications to the students and the community.
- The AUT department is developing an Electric Vehicle course and should be completed for Fall 2024.

b. Describe the alignment between continuing and new program goals and institutional goals and objectives stated in the current Integrated Strategic Plan, which can be found on the college website.

- The Institutional goals for PVC were used as a model to develop the goals for the AUT program. The goals for the AUT program are aligned with PVC's Institutional goals. In addition, the PVC AUT program's mission is also tied to the goals of CTE programs throughout the state. The AUT program has created curriculum, courses, and programs that are current with industry needs, provides educational opportunities that lead to high skill, high demand, high wage employment in the AUT field.

AUTOMOTIVE TECHNOLOGY
Reporting Fall 2018 to Spring 2022
APPENDIX

ANNUAL ENROLLMENT

Course	Measure	AY2018.19	AY2019.20	AY2020.21	AY2021.22
AUT-100	a) Starting Enrollment	41	49	39	28
AUT-100	b) Retained in Final Enrollment	41	48	39	26
AUT-100	c) Retention Rate	100.0%	98.0%	100.0%	92.9%
AUT-100	d) Success	39	44	33	25
AUT-100	e) Success Rate	95.1%	91.7%	84.6%	96.2%
AUT-101	a) Starting Enrollment	32	47	36	27
AUT-101	b) Retained in Final Enrollment	32	46	34	26
AUT-101	c) Retention Rate	100.0%	97.9%	94.4%	96.3%
AUT-101	d) Success	30	43	30	25
AUT-101	e) Success Rate	93.8%	93.5%	88.2%	96.2%
AUT-102	a) Starting Enrollment	46	55	24	37
AUT-102	b) Retained in Final Enrollment	46	53	24	34
AUT-102	c) Retention Rate	100.0%	96.4%	100.0%	91.9%
AUT-102	d) Success	43	48	18	32
AUT-102	e) Success Rate	93.5%	90.6%	75.0%	94.1%
AUT-103	a) Starting Enrollment	30	55	24	33
AUT-103	b) Retained in Final Enrollment	30	53	24	32
AUT-103	c) Retention Rate	100.0%	96.4%	100.0%	97.0%
AUT-103	d) Success	28	44	18	30
AUT-103	e) Success Rate	93.3%	83.0%	75.0%	93.8%
AUT-107	a) Starting Enrollment	0	0	65	1
AUT-107	b) Retained in Final Enrollment	0	0	64	1
AUT-107	c) Retention Rate	0.0%	0.0%	98.5%	100.0%
AUT-107	d) Success	0	0	50	1
AUT-107	e) Success Rate	0.0%	0.0%	78.1%	100.0%

AUT-108	a) Starting Enrollment	0	22	62	0
AUT-108	b) Retained in Final Enrollment	0	19	61	0
AUT-108	c) Retention Rate	0.0%	86.4%	98.4%	0.0%
AUT-108	d) Success	0	17	40	0
AUT-108	e) Success Rate	0.0%	89.5%	65.6%	0.0%
AUT-109	a) Starting Enrollment	0	0	56	0
AUT-109	b) Retained in Final Enrollment	0	0	55	0
AUT-109	c) Retention Rate	0.0%	0.0%	98.2%	0.0%
AUT-109	d) Success	0	0	48	0
AUT-109	e) Success Rate	0.0%	0.0%	87.3%	0.0%
AUT-110	a) Starting Enrollment	30	69	22	38
AUT-110	b) Retained in Final Enrollment	30	69	22	36
AUT-110	c) Retention Rate	100.0%	100.0%	100.0%	94.7%
AUT-110	d) Success	27	68	18	35
AUT-110	e) Success Rate	90.0%	98.6%	81.8%	97.2%
AUT-111	a) Starting Enrollment	29	27	36	18
AUT-111	b) Retained in Final Enrollment	29	27	36	17
AUT-111	c) Retention Rate	100.0%	100.0%	100.0%	94.4%
AUT-111	d) Success	28	26	28	16
AUT-111	e) Success Rate	96.6%	96.3%	77.8%	94.1%
AUT-200	a) Starting Enrollment	21	24	0	20
AUT-200	b) Retained in Final Enrollment	21	23	0	20
AUT-200	c) Retention Rate	100.0%	95.8%	0.0%	100.0%
AUT-200	d) Success	20	23	0	18
AUT-200	e) Success Rate	95.2%	100.0%	0.0%	90.0%
WEL-102	a) Starting Enrollment	33	48	16	47
WEL-102	b) Retained in Final Enrollment	32	47	12	46
WEL-102	c) Retention Rate	97.0%	97.9%	75.0%	97.9%
WEL-102	d) Success	31	46	8	36
WEL-102	e) Success Rate	96.9%	97.9%	66.7%	78.3%

Course	Measure	FALL TERM ENROLLMENT			
		AY2018.19	AY2019.20	AY2020.21	AY2021.22
AUT-100	a) Starting Enrollment	12	28	0	13
AUT-100	b) Retained in Final Enrollment	12	27	0	12
AUT-100	c) Retention Rate	100.0%	96.4%	0.0%	92.3%
AUT-100	d) Success	11	23	0	12
AUT-100	e) Success Rate	91.7%	85.2%	0.0%	100.0%
AUT-101	a) Starting Enrollment	32	47	0	27
AUT-101	b) Retained in Final Enrollment	32	46	0	26
AUT-101	c) Retention Rate	100.0%	97.9%	0.0%	96.3%
AUT-101	d) Success	30	43	0	25
AUT-101	e) Success Rate	93.8%	93.5%	0.0%	96.2%
AUT-102	a) Starting Enrollment	35	18	0	14
AUT-102	b) Retained in Final Enrollment	35	17	0	13
AUT-102	c) Retention Rate	100.0%	94.4%	0.0%	92.9%
AUT-102	d) Success	32	14	0	12
AUT-102	e) Success Rate	91.4%	82.4%	0.0%	92.3%
AUT-103	a) Starting Enrollment	20	21	0	11
AUT-103	b) Retained in Final Enrollment	20	20	0	11
AUT-103	c) Retention Rate	100.0%	95.2%	0.0%	100.0%
AUT-103	d) Success	18	14	0	10
AUT-103	e) Success Rate	90.0%	70.0%	0.0%	90.9%
AUT-107	a) Starting Enrollment	0	0	65	0
AUT-107	b) Retained in Final Enrollment	0	0	64	0
AUT-107	c) Retention Rate	0.0%	0.0%	98.5%	0.0%
AUT-107	d) Success	0	0	50	0
AUT-107	e) Success Rate	0.0%	0.0%	78.1%	0.0%
AUT-108	a) Starting Enrollment	0	22	48	0
AUT-108	b) Retained in Final Enrollment	0	19	47	0
AUT-108	c) Retention Rate	0.0%	86.4%	97.9%	0.0%

AUT-108	d) Success	0	17	26	0
AUT-108	e) Success Rate	0.0%	89.5%	55.3%	0.0%
AUT-109	a) Starting Enrollment	0	0	47	0
AUT-109	b) Retained in Final Enrollment	0	0	46	0
AUT-109	c) Retention Rate	0.0%	0.0%	97.9%	0.0%
AUT-109	d) Success	0	0	39	0
AUT-109	e) Success Rate	0.0%	0.0%	84.8%	0.0%
AUT-110	a) Starting Enrollment	11	47	0	23
AUT-110	b) Retained in Final Enrollment	11	47	0	22
AUT-110	c) Retention Rate	100.0%	100.0%	0.0%	95.7%
AUT-110	d) Success	10	46	0	22
AUT-110	e) Success Rate	90.9%	97.9%	0.0%	100.0%
AUT-111	a) Starting Enrollment	18	27	0	18
AUT-111	b) Retained in Final Enrollment	18	27	0	17
AUT-111	c) Retention Rate	100.0%	100.0%	0.0%	94.4%
AUT-111	d) Success	17	26	0	16
AUT-111	e) Success Rate	94.4%	96.3%	0.0%	94.1%
AUT-200	a) Starting Enrollment	0	0	0	0
AUT-200	b) Retained in Final Enrollment	0	0	0	0
AUT-200	c) Retention Rate	0.0%	0.0%	0.0%	0.0%
AUT-200	d) Success	0	0	0	0
AUT-200	e) Success Rate	0.0%	0.0%	0.0%	0.0%
WEL-102	a) Starting Enrollment	18	15	0	19
WEL-102	b) Retained in Final Enrollment	18	14	0	18
WEL-102	c) Retention Rate	100.0%	93.3%	0.0%	94.7%
WEL-102	d) Success	17	13	0	13
WEL-102	e) Success Rate	94.4%	92.9%	0.0%	72.2%

Course	Measure	AY2018.19	AY2019.20	AY2020.21	AY2021.22
	SPRING TERM ENROLLMENT				
AUT-100	a) Starting Enrollment	29	21	39	15
AUT-100	b) Retained in Final Enrollment	29	21	39	14
AUT-100	c) Retention Rate	100.0%	100.0%	100.0%	93.3%
AUT-100	d) Success	28	21	33	13
AUT-100	e) Success Rate	96.6%	100.0%	84.6%	92.9%
AUT-101	a) Starting Enrollment	0	0	36	0
AUT-101	b) Retained in Final Enrollment	0	0	34	0
AUT-101	c) Retention Rate	0.0%	0.0%	94.4%	0.0%
AUT-101	d) Success	0	0	30	0
AUT-101	e) Success Rate	0.0%	0.0%	88.2%	0.0%
AUT-102	a) Starting Enrollment	11	37	24	23
AUT-102	b) Retained in Final Enrollment	11	36	24	21
AUT-102	c) Retention Rate	100.0%	97.3%	100.0%	91.3%
AUT-102	d) Success	11	34	18	20
AUT-102	e) Success Rate	100.0%	94.4%	75.0%	95.2%
AUT-103	a) Starting Enrollment	10	34	24	22
AUT-103	b) Retained in Final Enrollment	10	33	24	21
AUT-103	c) Retention Rate	100.0%	97.1%	100.0%	95.5%
AUT-103	d) Success	10	30	18	20
AUT-103	e) Success Rate	100.0%	90.9%	75.0%	95.2%
AUT-107	a) Starting Enrollment	0	0	0	1
AUT-107	b) Retained in Final Enrollment	0	0	0	1
AUT-107	c) Retention Rate	0.0%	0.0%	0.0%	100.0%
AUT-107	d) Success	0	0	0	1
AUT-107	e) Success Rate	0.0%	0.0%	0.0%	100.0%
AUT-108	a) Starting Enrollment	0	0	14	0
AUT-108	b) Retained in Final Enrollment	0	0	14	0
AUT-108	c) Retention Rate	0.0%	0.0%	100.0%	0.0%

AUT-108	d) Success	0	0	14	0
AUT-108	e) Success Rate	0.0%	0.0%	100.0%	0.0%
AUT-109	a) Starting Enrollment	0	0	9	0
AUT-109	b) Retained in Final Enrollment	0	0	9	0
AUT-109	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-109	d) Success	0	0	9	0
AUT-109	e) Success Rate	0.0%	0.0%	100.0%	0.0%
AUT-110	a) Starting Enrollment	19	22	22	15
AUT-110	b) Retained in Final Enrollment	19	22	22	14
AUT-110	c) Retention Rate	100.0%	100.0%	100.0%	93.3%
AUT-110	d) Success	17	22	18	13
AUT-110	e) Success Rate	89.5%	100.0%	81.8%	92.9%
AUT-111	a) Starting Enrollment	11	0	36	0
AUT-111	b) Retained in Final Enrollment	11	0	36	0
AUT-111	c) Retention Rate	100.0%	0.0%	100.0%	0.0%
AUT-111	d) Success	11	0	28	0
AUT-111	e) Success Rate	100.0%	0.0%	77.8%	0.0%
AUT-200	a) Starting Enrollment	21	24	0	20
AUT-200	b) Retained in Final Enrollment	21	23	0	20
AUT-200	c) Retention Rate	100.0%	95.8%	0.0%	100.0%
AUT-200	d) Success	20	23	0	18
AUT-200	e) Success Rate	95.2%	100.0%	0.0%	90.0%
WEL-102	a) Starting Enrollment	15	33	16	28
WEL-102	b) Retained in Final Enrollment	14	33	12	28
WEL-102	c) Retention Rate	93.3%	100.0%	75.0%	100.0%
WEL-102	d) Success	14	33	8	23
WEL-102	e) Success Rate	100.0%	100.0%	66.7%	82.1%

Course	Measure	AY2018.19	AY2019.20	AY2020.21	AY2021.22
	ANNUAL FACE-TO-FACE ENROLLMENT				
AUT-100	a) Starting Enrollment	41	49	13	28
AUT-100	b) Retained in Final Enrollment	41	48	13	26
AUT-100	c) Retention Rate	100.0%	98.0%	100.0%	92.9%
AUT-100	d) Success	39	44	11	25
AUT-100	e) Success Rate	95.1%	91.7%	84.6%	96.2%
AUT-101	a) Starting Enrollment	32	47	0	27
AUT-101	b) Retained in Final Enrollment	32	46	0	26
AUT-101	c) Retention Rate	100.0%	97.9%	0.0%	96.3%
AUT-101	d) Success	30	43	0	25
AUT-101	e) Success Rate	93.8%	93.5%	0.0%	96.2%
AUT-102	a) Starting Enrollment	46	55	0	37
AUT-102	b) Retained in Final Enrollment	46	53	0	34
AUT-102	c) Retention Rate	100.0%	96.4%	0.0%	91.9%
AUT-102	d) Success	43	48	0	32
AUT-102	e) Success Rate	93.5%	90.6%	0.0%	94.1%
AUT-103	a) Starting Enrollment	30	55	0	33
AUT-103	b) Retained in Final Enrollment	30	53	0	32
AUT-103	c) Retention Rate	100.0%	96.4%	0.0%	97.0%
AUT-103	d) Success	28	44	0	30
AUT-103	e) Success Rate	93.3%	83.0%	0.0%	93.8%
AUT-107	a) Starting Enrollment	0	0	0	1
AUT-107	b) Retained in Final Enrollment	0	0	0	1
AUT-107	c) Retention Rate	0.0%	0.0%	0.0%	100.0%
AUT-107	d) Success	0	0	0	1
AUT-107	e) Success Rate	0.0%	0.0%	0.0%	100.0%
AUT-108	a) Starting Enrollment	0	0	0	0
AUT-108	b) Retained in Final Enrollment	0	0	0	0
AUT-108	c) Retention Rate	0.0%	0.0%	0.0%	0.0%

AUT-108	d) Success	0	0	0	0
AUT-108	e) Success Rate	0.0%	0.0%	0.0%	0.0%
AUT-109	a) Starting Enrollment	0	0	0	0
AUT-109	b) Retained in Final Enrollment	0	0	0	0
AUT-109	c) Retention Rate	0.0%	0.0%	0.0%	0.0%
AUT-109	d) Success	0	0	0	0
AUT-109	e) Success Rate	0.0%	0.0%	0.0%	0.0%
AUT-110	a) Starting Enrollment	30	69	0	38
AUT-110	b) Retained in Final Enrollment	30	69	0	36
AUT-110	c) Retention Rate	100.0%	100.0%	0.0%	94.7%
AUT-110	d) Success	27	68	0	35
AUT-110	e) Success Rate	90.0%	98.6%	0.0%	97.2%
AUT-111	a) Starting Enrollment	29	27	0	18
AUT-111	b) Retained in Final Enrollment	29	27	0	17
AUT-111	c) Retention Rate	100.0%	100.0%	0.0%	94.4%
AUT-111	d) Success	28	26	0	16
AUT-111	e) Success Rate	96.6%	96.3%	0.0%	94.1%
AUT-200	a) Starting Enrollment	21	24	0	20
AUT-200	b) Retained in Final Enrollment	21	23	0	20
AUT-200	c) Retention Rate	100.0%	95.8%	0.0%	100.0%
AUT-200	d) Success	20	23	0	18
AUT-200	e) Success Rate	95.2%	100.0%	0.0%	90.0%
WEL-102	a) Starting Enrollment	33	48	0	47
WEL-102	b) Retained in Final Enrollment	32	47	0	46
WEL-102	c) Retention Rate	97.0%	97.9%	0.0%	97.9%
WEL-102	d) Success	31	46	0	36
WEL-102	e) Success Rate	96.9%	97.9%	0.0%	78.3%

Course	Measure	AY2018.19	AY2019.20	AY2020.21	AY2021.22
	ANNUAL ONLINE ENROLLMENT				
AUT-100	a) Starting Enrollment	0	0	13	0
AUT-100	b) Retained in Final Enrollment	0	0	13	0
AUT-100	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-100	d) Success	0	0	11	0
AUT-100	e) Success Rate	0.0%	0.0%	84.6%	0.0%
AUT-101	a) Starting Enrollment	0	0	18	0
AUT-101	b) Retained in Final Enrollment	0	0	17	0
AUT-101	c) Retention Rate	0.0%	0.0%	94.4%	0.0%
AUT-101	d) Success	0	0	15	0
AUT-101	e) Success Rate	0.0%	0.0%	88.2%	0.0%
AUT-102	a) Starting Enrollment	0	0	12	0
AUT-102	b) Retained in Final Enrollment	0	0	12	0
AUT-102	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-102	d) Success	0	0	9	0
AUT-102	e) Success Rate	0.0%	0.0%	75.0%	0.0%
AUT-103	a) Starting Enrollment	0	0	12	0
AUT-103	b) Retained in Final Enrollment	0	0	12	0
AUT-103	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-103	d) Success	0	0	9	0
AUT-103	e) Success Rate	0.0%	0.0%	75.0%	0.0%
AUT-107	a) Starting Enrollment	0	0	0	0
AUT-107	b) Retained in Final Enrollment	0	0	0	0
AUT-107	c) Retention Rate	0.0%	0.0%	0.0%	0.0%
AUT-107	d) Success	0	0	0	0
AUT-107	e) Success Rate	0.0%	0.0%	0.0%	0.0%
AUT-108	a) Starting Enrollment	0	0	0	0
AUT-108	b) Retained in Final Enrollment	0	0	0	0
AUT-108	c) Retention Rate	0.0%	0.0%	0.0%	0.0%

AUT-108	d) Success	0	0	0	0
AUT-108	e) Success Rate	0.0%	0.0%	0.0%	0.0%
AUT-109	a) Starting Enrollment	0	0	0	0
AUT-109	b) Retained in Final Enrollment	0	0	0	0
AUT-109	c) Retention Rate	0.0%	0.0%	0.0%	0.0%
AUT-109	d) Success	0	0	0	0
AUT-109	e) Success Rate	0.0%	0.0%	0.0%	0.0%
AUT-110	a) Starting Enrollment	0	0	11	0
AUT-110	b) Retained in Final Enrollment	0	0	11	0
AUT-110	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-110	d) Success	0	0	9	0
AUT-110	e) Success Rate	0.0%	0.0%	81.8%	0.0%
AUT-111	a) Starting Enrollment	0	0	18	0
AUT-111	b) Retained in Final Enrollment	0	0	18	0
AUT-111	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-111	d) Success	0	0	14	0
AUT-111	e) Success Rate	0.0%	0.0%	77.8%	0.0%
AUT-200	a) Starting Enrollment	0	0	0	0
AUT-200	b) Retained in Final Enrollment	0	0	0	0
AUT-200	c) Retention Rate	0.0%	0.0%	0.0%	0.0%
AUT-200	d) Success	0	0	0	0
AUT-200	e) Success Rate	0.0%	0.0%	0.0%	0.0%
WEL-102	a) Starting Enrollment	0	0	8	0
WEL-102	b) Retained in Final Enrollment	0	0	6	0
WEL-102	c) Retention Rate	0.0%	0.0%	75.0%	0.0%
WEL-102	d) Success	0	0	4	0
WEL-102	e) Success Rate	0.0%	0.0%	66.7%	0.0%

	ANNUAL CORRESPONDENCE ENROLLMENT				
Course	Measure	AY2018.19	AY2019.20	AY2020.21	AY2021.22
AUT-100	a) Starting Enrollment	0	0	13	0
AUT-100	b) Retained in Final Enrollment	0	0	13	0
AUT-100	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-100	d) Success	0	0	11	0
AUT-100	e) Success Rate	0.0%	0.0%	84.6%	0.0%
AUT-101	a) Starting Enrollment	0	0	18	0
AUT-101	b) Retained in Final Enrollment	0	0	17	0
AUT-101	c) Retention Rate	0.0%	0.0%	94.4%	0.0%
AUT-101	d) Success	0	0	15	0
AUT-101	e) Success Rate	0.0%	0.0%	88.2%	0.0%
AUT-102	a) Starting Enrollment	0	0	12	0
AUT-102	b) Retained in Final Enrollment	0	0	12	0
AUT-102	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-102	d) Success	0	0	9	0
AUT-102	e) Success Rate	0.0%	0.0%	75.0%	0.0%
AUT-103	a) Starting Enrollment	0	0	12	0
AUT-103	b) Retained in Final Enrollment	0	0	12	0
AUT-103	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-103	d) Success	0	0	9	0
AUT-103	e) Success Rate	0.0%	0.0%	75.0%	0.0%
AUT-107	a) Starting Enrollment	0	0	65	0
AUT-107	b) Retained in Final Enrollment	0	0	64	0
AUT-107	c) Retention Rate	0.0%	0.0%	98.5%	0.0%
AUT-107	d) Success	0	0	50	0
AUT-107	e) Success Rate	0.0%	0.0%	78.1%	0.0%
AUT-108	a) Starting Enrollment	0	22	62	0
AUT-108	b) Retained in Final Enrollment	0	19	61	0
AUT-108	c) Retention Rate	0.0%	86.4%	98.4%	0.0%

AUT-108	d) Success	0	17	40	0
AUT-108	e) Success Rate	0.0%	89.5%	65.6%	0.0%
AUT-109	a) Starting Enrollment	0	0	56	0
AUT-109	b) Retained in Final Enrollment	0	0	55	0
AUT-109	c) Retention Rate	0.0%	0.0%	98.2%	0.0%
AUT-109	d) Success	0	0	48	0
AUT-109	e) Success Rate	0.0%	0.0%	87.3%	0.0%
AUT-110	a) Starting Enrollment	0	0	11	0
AUT-110	b) Retained in Final Enrollment	0	0	11	0
AUT-110	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-110	d) Success	0	0	9	0
AUT-110	e) Success Rate	0.0%	0.0%	81.8%	0.0%
AUT-111	a) Starting Enrollment	0	0	18	0
AUT-111	b) Retained in Final Enrollment	0	0	18	0
AUT-111	c) Retention Rate	0.0%	0.0%	100.0%	0.0%
AUT-111	d) Success	0	0	14	0
AUT-111	e) Success Rate	0.0%	0.0%	77.8%	0.0%
AUT-200	a) Starting Enrollment	0	0	0	0
AUT-200	b) Retained in Final Enrollment	0	0	0	0
AUT-200	c) Retention Rate	0.0%	0.0%	0.0%	0.0%
AUT-200	d) Success	0	0	0	0
AUT-200	e) Success Rate	0.0%	0.0%	0.0%	0.0%
WEL-102	a) Starting Enrollment	0	0	8	0
WEL-102	b) Retained in Final Enrollment	0	0	6	0
WEL-102	c) Retention Rate	0.0%	0.0%	75.0%	0.0%
WEL-102	d) Success	0	0	4	0
WEL-102	e) Success Rate	0.0%	0.0%	66.7%	0.0%

FINANCIALS REPORT

Object. Type	Measure	AY2017-18	AY2018-19	AY2019-20	AY2020-21	AY2021-22
EQUIPMENT AND SUPPLIES - LOCALLY DEFINED INSTRUCTIONAL SUPPLIES	a) REVISED BUDGET	$13,001.50	$21,082.01	$23,986.58	$14,027.33	$36,771.02
EQUIPMENT AND SUPPLIES - LOCALLY DEFINED INSTRUCTIONAL SUPPLIES	b) SPENDING	($11,348.11)	($23,293.81)	($23,986.58)	($10,269.94)	($30,384.54)
EQUIPMENT AND SUPPLIES - LOCALLY DEFINED INSTRUCTIONAL SUPPLIES	c) DEVIATION	-12.7%	10.5%	0.0%	-26.8%	-17.4%
EQUIPMENT AND SUPPLIES - LOCALLY DEFINED OTHER OPERATING EXPENSES AND SERVICES	a) REVISED BUDGET	$1,000.00	$1,473.00	$0.00	$255.00	$0.00
EQUIPMENT AND SUPPLIES - LOCALLY DEFINED OTHER OPERATING EXPENSES AND SERVICES	b) SPENDING	($975.00)	($1,664.85)	$0.00	($255.00)	$0.00
EQUIPMENT AND SUPPLIES - LOCALLY DEFINED OTHER OPERATING EXPENSES AND SERVICES	c) DEVIATION	-2.5%	13.0%	0.0%	0.0%	0.0%
EQUIPMENT AND SUPPLIES - MEDIA EQUIPMENT	a) REVISED BUDGET	$10,800.00	$5,777.47	$3,428.58	$4,984.07	$4,537.73
EQUIPMENT AND SUPPLIES - MEDIA EQUIPMENT	b) SPENDING	($5,786.53)	($5,777.47)	($3,428.58)	($4,984.07)	($4,537.73)
EQUIPMENT AND SUPPLIES - MEDIA EQUIPMENT	c) DEVIATION	-46.4%	0.0%	0.0%	0.0%	0.0%
PERSONNEL - BENEFITS AND INSURANCE	a) REVISED BUDGET	$13,751.00	$4,769.40	$8,096.34	$28,416.21	$25,008.59
PERSONNEL - BENEFITS AND INSURANCE	b) SPENDING	($6,054.63)	($7,837.10)	($8,096.34)	($28,416.21)	($25,008.59)
PERSONNEL - BENEFITS AND INSURANCE	c) DEVIATION	-56.0%	64.3%	0.0%	0.0%	0.0%
PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS	a) REVISED BUDGET	$88,185.00	$91,988.00	$136,432.22	$110,675.06	$104,594.84
PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS	b) SPENDING	($126,809.73)	($127,216.50)	($136,432.22)	($110,675.06)	($104,594.84)
PERSONNEL - INSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS	c) DEVIATION	43.8%	38.3%	0.0%	0.0%	0.0%
PERSONNEL - INSTRUCTIONAL SALARIES, OTHER	a) REVISED BUDGET	$0.00	$0.00	$20,831.94	$14,589.90	$25,810.10
PERSONNEL - INSTRUCTIONAL SALARIES, OTHER	b) SPENDING	$0.00	($19,976.40)	($20,831.94)	($14,589.90)	($25,810.10)
PERSONNEL - INSTRUCTIONAL SALARIES, OTHER	c) DEVIATION	0.0%	#DIV/0!	0.0%	0.0%	0.0%
PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS	a) REVISED BUDGET	$0.00	$0.00	$0.00	$11,387.67	$0.00
PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS	b) SPENDING	$0.00	$0.00	$0.00	($11,387.67)	$0.00
PERSONNEL - NONINSTRUCTIONAL SALARIES, CONTRACT OR REGULAR STATUS	c) DEVIATION	0.0%	0.0%	0.0%	0.0%	0.0%
PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER	a) REVISED BUDGET	$0.00	$0.00	$4,919.50	$0.00	$3,281.65
PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER	b) SPENDING	($5,155.38)	($8,913.25)	($4,919.50)	$0.00	($3,281.65)
PERSONNEL - NONINSTRUCTIONAL SALARIES, OTHER	c) DEVIATION	#DIV/0!	#DIV/0!	0.0%	0.0%	0.0%
PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)	a) REVISED BUDGET	$12,725.00	$14,975.60	$21,825.11	$19,737.16	$17,697.42
PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)	b) SPENDING	($17,028.81)	($19,278.16)	($21,825.11)	($19,737.16)	($17,697.42)
PERSONNEL - STATE TEACHERS' RETIREMENT SYSTEM (STRS)	c) DEVIATION	33.8%	28.7%	0.0%	0.0%	0.0%